## SELF-ASSESSMENT

THE QUESTIONNAIRE

The questionnaire is divided into six sections. The questionnaire also shows the distribution of points for the individual answers.

Sections 3, 4 and 5 are based on the European Entrepreneurship Competence Framework (ENTRECOMP):

|  |  |
| --- | --- |
| Section 1 – Personal background, 8 questions | Not rated |
| Section 2 – Professional background, 4 questions | 0 – 180 |
| Section 3 – Ideas and Opportunities, 10 questions | 0 – 120 |
| Section 4 – Resources, 10 questions | 0 – 120 |
| Section 5 - Into Action, 10 questions | 0 – 240 |

Section 6 – Closure, 2 questions

Not rated

**Total score, 38 questions**

**0 - 660**

|  |  |
| --- | --- |
| **Total Score** | |
|  |  |
| **0 – 140** | No entrepreneurial characteristics; Not recommended to start as an entrepreneur |
| **140 – 290** | Some entrepreneurial characteristics; possible entrepreneur, but solid training  needed |
| **290 - 420** | Good entrepreneurial characteristics: ready to become entrepreneur, some training  might be needed |
| **420 +** | Excellent understanding of entrepreneurial demands and shows solid characteristics;  recommended to start as entrepreneur |

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QUESTIONNAIRE

|  |  |
| --- | --- |
| **Section 1**  **Personal background** | Not rated |

1. **Please enter your age.**

(text field)

1. **Please indicate your gender.**

O female O male O transgender

1. **Do you have educational qualifications, (academic) titles, vocational? (If yes, which?. )**

(text field)

1. **Do you have other abilities or experiences which have a particular importance for you personally? (If so, which?. )**

(text field)

|  |  |
| --- | --- |
| **Section 2**  **Professional background** | 0 - 240 |

1. **What is your highest education level? *(~ oriented at the 8 EQF levels)***

|  |  |  |
| --- | --- | --- |
| Options |  | Score |
| No school degree, basic knowledge |  | 0 |
| Some school, no degree, some knowledge |  | 3 |
| School until 16, good practical knowledge |  | 6 |
| School until 18+, school degree, solid knowledge |  | 9 |
| Diploma of higher education or vocational degree, advanced knowledge or Bachelor-, Master or PhD-  level |  | 12 |

1. **How many years of working experience for a company do you have?**

|  |  |  |
| --- | --- | --- |
| Options |  | Score |
| No working experience |  | 0 |
| Between several months and less than a year. |  | 6 |
| Between 1 – 3 years |  | 12 |
| Between 3– 5 years |  | 18 |
| More than 5 years |  | 24 |

1. **I know the industry sector well in which I would like to take over a company.**

|  |  |  |
| --- | --- | --- |
| Options |  | Score |
| No, it’s a completely new sector for me. |  | 0 |
| Yes, I have been working in the sector several months but less than a year. |  | 6 |
| Yes, I have been working in the sector between 1 – 3 years. |  | 12 |
| Yes, I have been working in the sector between 3– 5 years. |  | 18 |
| Yes, I have been working in the sector for more than 5 years. |  | 24 |

1. **Did you work as an entrepreneur before?**

|  |  |  |
| --- | --- | --- |
| Options |  | Score |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| No |  | 0 |
| Yes, just me, self-employed |  | 24 |
| Yes, I had my own company and employees |  | 48 |

1. **Did you work in a management/leadership position before?**

|  |  |  |
| --- | --- | --- |
| Options |  | Score |
|  |  |  |
| No |  | 0 |
| Yes |  | 24 |

|  |  |
| --- | --- |
| **Section 3 – Ideas and Opportunities**  Diagram  Description automatically generated | 0 - 120 |

(Competence: Spotting opportunities)

Please rate on a scale from 1-5.

10 a. In general, I can find ways and opportunities to help others.

|  |  |  |
| --- | --- | --- |
| Options |  | Score |
|  |  |  |
| 1. Yes, true – that’s me |  | 12 |
| 2. Yes, mostly |  | 9 |
| 3. Sometimes |  | 6 |
| 4. Not very much |  | 3 |
| 5. No, not like me at all |  | 0 |

1. b. I can find economically interesting opportunities to satisfy an economically relevant need.

|  |  |  |
| --- | --- | --- |
| Options |  | Score |
|  |  |  |
| 1. Yes, true – that’s me |  | 12 |
| 2 |  | 9 |

|  |  |  |
| --- | --- | --- |
| 3 |  | 6 |
| 4 |  | 3 |
| 5. No, not like me at all |  | 0 |

(Competence: Creativity)

1. a. In general, I am curious about new things.

|  |  |  |
| --- | --- | --- |
| Options |  | Score |
|  |  |  |
| 1. Yes, true – that’s me |  | 12 |
| 2 |  | 9 |
| 3 |  | 6 |
| 4 |  | 3 |
| 5. No, not like me at all |  | 0 |

1. b. I am curious about new things that can be developed into a new and improved direction for an already existing business.

|  |  |  |
| --- | --- | --- |
| Options |  | Score |
|  |  |  |
| 1. Yes, true – that’s me |  | 12 |
| 2 |  | 9 |
| 3 |  | 6 |
| 4 |  | 3 |
| 5. No, not like me at all |  | 0 |

(Competence: Vision)

1. a. I can build an inspiring vision of the future not only for myself but also especially for others.

|  |  |  |
| --- | --- | --- |
| Options |  | Score |
|  |  |  |
| 1. Yes, true – that’s me |  | 12 |
| 2 |  | 9 |
| 3 |  | 6 |
| 4 |  | 3 |
| 5. No, not like me at all |  | 0 |

1. b. I can build an inspiring vision of the future for myself but also especially for others, in which I play an important role as a business successor.

|  |  |  |
| --- | --- | --- |
| Options |  | Score |
|  |  |  |
| 1. Yes, true – that’s me |  | 12 |
| 2 |  | 9 |
| 3 |  | 6 |
| 4 |  | 3 |
| 5. No, not like me at all |  | 0 |

(Competence: Valuing ideas)

1. a. I like to get other people’s opinions and share ideas.

|  |  |  |
| --- | --- | --- |
| Options |  | Score |
|  |  |  |
| 1. Yes, true – that’s me |  | 12 |
| 2 |  | 9 |
| 3 |  | 6 |
| 4 |  | 3 |
| 5. No, not like me at all |  | 0 |

1. b. I know that other people’s business ideas can be used and acted on, while respecting their rights (for example, copyrights and patents).

|  |  |  |
| --- | --- | --- |
| Options |  | Score |
|  |  |  |
| 1. Yes, true – that’s me |  | 12 |
| 2 |  | 9 |
| 3 |  | 6 |
| 4 |  | 3 |
| 5. No, not like me at all |  | 0 |

(Competence: Ethical and sustainable thinking)

1. a. I understand that my ideas and behaviour have consequences for and impacts on my surroundings and the community.

|  |  |  |
| --- | --- | --- |
| Options |  | Score |
|  |  |  |
| 1. Yes, true – that’s me |  | 12 |
| 2 |  | 9 |
| 3 |  | 6 |

|  |  |  |
| --- | --- | --- |
| 4 |  | 3 |
| 5. No, not like me at all |  | 0 |

1. b. I understand that the ideas and behaviour of an entrepreneur also result in consequences for and impacts on the surroundings and the community.

|  |  |  |
| --- | --- | --- |
| Options |  | Score |
|  |  |  |
| 1. Yes, true – that’s me |  | 12 |
| 2 |  | 9 |
| 3 |  | 6 |
| 4 |  | 3 |
| 5. No, not like me at all |  | 0 |

|  |  |
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| **Section 4 – Resources**  Diagram  Description automatically generated | 0- 120 |

(Competence: Leadership)

1. a. In a group, I usually take on the role of the leader.

|  |  |  |
| --- | --- | --- |
| Options |  | Score |
|  |  |  |
| 1. Yes, true – that’s me |  | 12 |
| 2 |  | 9 |
| 3 |  | 6 |
| 4 |  | 3 |
| 5. No, not like me at all |  | 0 |

1. b. I am comfortable with leading employees, taking on responsibility and not shy away from making difficult decisions.

|  |  |  |
| --- | --- | --- |
| Options |  | Score |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| 1. Yes, true – that’s me |  | 12 |
| 2 |  | 9 |
| 3 |  | 6 |
| 4 |  | 3 |
| 5. No, not like me at all |  | 0 |

(Competence: Self-awareness and self-efficacy)

1. a. I’m aware of my essential needs, desires, interests and goals, but also of my weaknesses as a person.

|  |  |  |
| --- | --- | --- |
| Options |  | Score |
|  |  |  |
| 1. Yes, true – that’s me |  | 12 |
| 2 |  | 9 |
| 3 |  | 6 |
| 4 |  | 3 |
| 5. No, not like me at all |  | 0 |

1. b. As a potential business successor, I’m aware of my essential needs, desires, interests and goals, however, also of my weaknesses.

|  |  |  |
| --- | --- | --- |
| Options |  | Score |
|  |  |  |
| 1. Yes, true – that’s me |  | 12 |
| 2 |  | 9 |
| 3 |  | 6 |
| 4 |  | 3 |
| 5. No, not like me at all |  | 0 |

(Competence: Motivation and perseverance)

1. a. I’m not afraid of working hard to achieve my goals and follow my passion, even if I experience difficulties.

|  |  |  |
| --- | --- | --- |
| Options |  | Score |
|  |  |  |
| 1. Yes, true – that’s me |  | 12 |
| 2 |  | 9 |
| 3 |  | 6 |
| 4 |  | 3 |
| 5. No, not like me at all |  | 0 |

1. b. I am not afraid to work hard and long hours to achieve a successful business take over (which I consider my passion) and overcome possible challenges along the way.

|  |  |  |
| --- | --- | --- |
| Options |  | Score |
|  |  |  |
| 1. Yes, true – that’s me |  | 12 |
| 2 |  | 9 |
| 3 |  | 6 |
| 4 |  | 3 |
| 5. No, not like me at all |  | 0 |

(Competence: Mobilising resources)

1. a. I know where I can get help when I face challenges.

|  |  |  |
| --- | --- | --- |
| Options |  | Score |
|  |  |  |
| 1. Yes, true – that’s me |  | 12 |
| 2 |  | 9 |
| 3 |  | 6 |
| 4 |  | 3 |
| 5. No, not like me at all |  | 0 |

1. b. I know where I can get support or advice concerning my entrepreneurial activities when I have difficulties realising my plans.

|  |  |  |
| --- | --- | --- |
| Options |  | Score |
|  |  |  |
| 1. Yes, true – that’s me |  | 12 |
| 2 |  | 9 |
| 3 |  | 6 |
| 4 |  | 3 |
| 5. No, not like me at all |  | 0 |

(Competence: Financial and economic literacy)

1. a. I can draw up a household budget in a responsible manner.

|  |  |  |
| --- | --- | --- |
| Options |  | Score |
|  |  |  |
| 1. Yes, true – that’s me |  | 12 |

|  |  |  |
| --- | --- | --- |
| 2 |  | 9 |
| 3 |  | 6 |
| 4 |  | 3 |
| 5. No, not like me at all |  | 0 |

1. b. I understand the financial and economic underpinnings of running a business and act according to them.

|  |  |  |
| --- | --- | --- |
| Options |  | Score |
|  |  |  |
| 1. Yes, true – that’s me |  | 12 |
| 2 |  | 9 |
| 3 |  | 6 |
| 4 |  | 3 |
| 5. No, not like me at all |  | 0 |

(Competence: Mobilising others)

1. a. I can arouse enthusiasm in others for my ideas.

|  |  |  |
| --- | --- | --- |
| Options |  | Score |
|  |  |  |
| 1. Yes, true – that’s me |  | 12 |
| 2 |  | 9 |
| 3 |  | 6 |
| 4 |  | 3 |
| 5. No, not like me at all |  | 0 |

1. b. I can motivate and arouse enthusiasm in others for my entrepreneurial ideas.

|  |  |  |
| --- | --- | --- |
| Options |  | Score |
|  |  |  |
| 1. Yes, true – that’s me |  | 12 |
| 2 |  | 9 |
| 3 |  | 6 |
| 4 |  | 3 |
| 5. No, not like me at all |  | 0 |

|  |  |
| --- | --- |
| **Section 5 – Into Action**  Diagram  Description automatically generated | 0 - 240 |

(Competence: Taking the initiative)

1. a. I show initiative in dealing with problems that affect me or my community.

|  |  |  |
| --- | --- | --- |
| Options |  | Score |
|  |  |  |
| 1. Yes, true – that’s me |  | 24 |
| 2 |  | 18 |
| 3 |  | 9 |
| 4 |  | 6 |
| 5. No, not like me at all |  | 0 |

1. b. I take action on business ideas and opportunities.

|  |  |  |
| --- | --- | --- |
| Options |  | Score |
|  |  |  |
| 1. Yes, true – that’s me |  | 24 |
| 2 |  | 18 |
| 3 |  | 9 |
| 4 |  | 6 |
| 5. No, not like me at all |  | 0 |

(Competence: Planning and management)

1. a. I can create an action plan which identifies the necessary steps to achieve my goals.

|  |  |  |
| --- | --- | --- |
| Options |  | Score |
|  |  |  |
| 1. Yes, true – that’s me |  | 24 |
| 2 |  | 18 |
| 3 |  | 9 |
| 4 |  | 6 |
| 5. No, not like me at all |  | 0 |

1. b. I can create an action plan which identifies the necessary steps to achieve my goals as an entrepreneur.

|  |  |  |
| --- | --- | --- |
| Options |  | Score |
|  |  |  |
| 1. Yes, true – that’s me |  | 24 |
| 2 |  | 18 |
| 3 |  | 9 |
| 4 |  | 6 |
| 5. No, not like me at all |  | 0 |

(Competence: Coping with uncertainty, ambiguity and risk)

1. a. I can make personal decisions, even when the available information is insufficient, and the outcome is uncertain.

|  |  |  |
| --- | --- | --- |
| Options |  | Score |
|  |  |  |
| 1. Yes, true – that’s me |  | 24 |
| 2 |  | 18 |
| 3 |  | 9 |
| 4 |  | 6 |
| 5. No, not like me at all |  | 0 |

1. b. I take the risk to make a business decision, even when the result of the decision is uncertain and the information available is incomplete or ambiguous.

|  |  |  |
| --- | --- | --- |
| Options |  | Score |
|  |  |  |
| 1. Yes, true – that’s me |  | 24 |
| 2 |  | 18 |
| 3 |  | 9 |
| 4 |  | 6 |
| 5. No, not like me at all |  | 0 |

(Competence: working with others)

1. a. I can work well with very different people and groups (differences concerning gender, nationality, native country, origin, religious direction, political view etc.).

|  |  |  |
| --- | --- | --- |
| Options |  | Score |

|  |  |  |
| --- | --- | --- |
|  |  |  |
| 1. Yes, true – that’s me |  | 24 |
| 2 |  | 18 |
| 3 |  | 9 |
| 4 |  | 6 |
| 5. No, not like me at all |  | 0 |

1. b. I can work well with very different people and groups to create economic value (differences concerning gender, nationality, native country, origin, religious direction, political view).

|  |  |  |
| --- | --- | --- |
| Options |  | Score |
|  |  |  |
| 1. Yes, true – that’s me |  | 24 |
| 2 |  | 18 |
| 3 |  | 9 |
| 4 |  | 6 |
| 5. No, not like me at all |  | 0 |

(Competence: learning through experience)

1. a. I can reflect and judge my achievements and failures and learn from them.

|  |  |  |
| --- | --- | --- |
| Options |  | Score |
|  |  |  |
| 1. Yes, true – that’s me |  | 24 |
| 2 |  | 18 |
| 3 |  | 9 |
| 4 |  | 6 |
| 5. No, not like me at all |  | 0 |

25 b. I feel confident that I reflect and judge my achievements and failures concerning entrepreneurial activities to become a better entrepreneur in the future.

|  |  |  |
| --- | --- | --- |
| Options |  | Score |
|  |  |  |
| 1. Yes, true – that’s me |  | 24 |
| 2 |  | 18 |
| 3 |  | 9 |
| 4 |  | 6 |
| 5. No, not like me at all |  | 0 |

|  |  |
| --- | --- |
| **Section 6 – Closure** | Not rated |

1. Is there anything else you would like to share / point out with regards of being /becoming an entrepreneur?