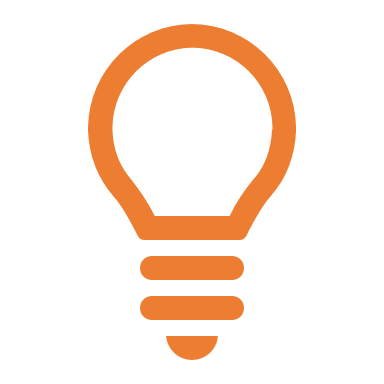
**Project – Based Learning (PBL)**

**Template**

Project-Based Learning is a teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an engaging and complex question, problem or challenge

**PBL code name:** C9\_S2\_6

**PBL title:** Personal Balance Sheet



**Project Idea**

Financial statements capture your overall wealth at a specific point in time. In this lesson, you will:

• Define terms associated with financial statements

• Incorporate data into financial statements

• Determine if an item is an asset, liability, or both

• Organize personal financial data into a spreadsheet to determine net worth

Financial statements are compilations of personal financial data that describe an individual’s current financial condition. They present a summary of assets and liabilities, as well as income and spending.



**Driving Question(s)**

Points to remember:

1. A cash flow statement shows how much money has come in as income, and how much money has left in expenses. By subtracting your expenses from your income, you can tell if you have a surplus or a deficit in income.
2. A balance sheet is a snapshot of what is happening in your financial life. It covers your overall wealth at a specific point in time. An asset is everything you own that has monetary value. Assets can be classified as monetary (cash or near cash), tangible (personal property) or investment assets (stocks and bonds).



**Objectives**

* *Create a personal balance sheet*
* *Create a personal cash-flow statement*



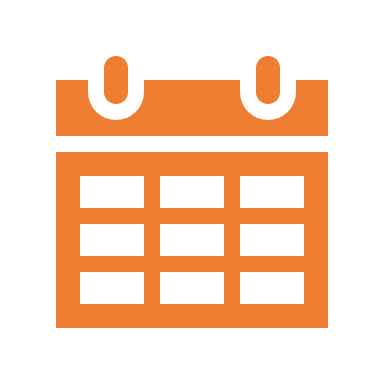
**Tasks**

* *Create a list of your assets and liabilities*
* *Calculate owner’s equity*
* *Create your monthly cash-flow statement*
* *Calculate some financial ratios*



**Notes**

*You may use this space for keeping notes*



**Project Plan**

*Please complete the table of your personal balance sheet*