**Project – Based Learning (PBL)**

**Template**

Project-Based Learning is a teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an engaging and complex question, problem or challenge

**PBL code name:** *Please write the code name of the activity, as described in Excel file (e.g. Cx\_Sx\_Y)*

**PBL title: The learner is expected to reflect, enhance and learn from cooperations and shared experiences**



**Project Idea**

*Summarize challenge, scenario or problem. How would you describe the project to the trainees? What will students do/learn?*

*The scenario of the project is the period of the great crisis of 1929. On Black Thursday the New York stock exchange collapses and this date is referred to as the beginning of the crisis. In reality, the reasons are older. In order to recover from the crisis, revolutionary economic policies were chosen for the time, which provided for the possibility of indebtedness by the state.*

*The intervention model adopted in those years is the same that is being used now to stimulate the economic growth of nations.*

*There are numerous period films and testimonies that can help in creating the scenario.*

*The challenge is to be able to collaborate in the analysis of complex problems to find solutions that have the following characteristics:*

*- are the sum of the contributions of all team members;*

*- are effective and efficient*

*Students will learn to work in groups and improve their skills and knowledge by observing the behavior of colleagues.*



*The questions to be answered are:*

*- What were the causes of the crisis?*

*- What are the foundations of the new economic policy of the United States adopted in 1933?*

*- What was done and what were the effects?*

**Driving Question(s)**

*Projects should be framed by challenging and open-ended question(s)*



**Objectives**

*Please describe and list the objectives here*

* *Learn to collaborate in study and work activities*
* *Observe and learn from the behavior and approach to problems of other members of the group*
* *Divide the commitments according to the personal abilities of oneself and of the other members of the group*
* *Correctly represent and share information that is actually important*



**Tasks**

*What task(s)/requirements should the students complete?*

* *What activities / requirements do students need to complete?*
* *frame the historical period correctly*
* *Understanding the causes of the crisis and the mechanisms of economic theory underlying Roosvelt's policies*
* *Divide the work and coordinate research activities*
* *Write the summary of the study activity and the results achieved*



**Notes**

*This is where students can record their ideas and research as they gather the information needed to complete their project*

*….*



**Project Plan**

*After research, this is where students will write down the plan for their project*

*….*